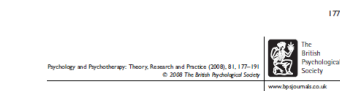


Paris 8, reunion, March 2018

Objectives

- Introduce ourselves
- Look at different types of journal articles and think about different criteria for evaluating them.
- Share with each other the papers we have chosen for the module “devoirs” exercise.
- Answer any questions.

Four papers



Informed consent and psychotherapy: An interpretative phenomenological analysis of therapists' views



Clinical Psychology Review, Vol. 27, No. 7, pp. 460-471, 2011
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0162-1875/\$ - see front matter
PII: S0162-1875(09)00057-4

COMPARATIVE EFFECTS OF SHORT-TERM PSYCHODYNAMIC PSYCHOTHERAPY AND COGNITIVE-BEHAVIORAL THERAPY IN DEPRESSION: A META-ANALYTIC APPROACH

British Journal of Medical Psychology (2001), 74, 451-456. Printed in Great Britain
© 2001 The British Psychological Society

The role of shame and guilt in traumatic events: A clinical model of shame-based and guilt-based PTSD

Deborah A. Lee* and Peter Scragg

Treatment Stress Clinic, Camden & Islington Community Mental Health Services NHS Trust

RESEARCH REPORT

Pragmatic randomized controlled trial of long-term psychoanalytic psychotherapy for treatment-resistant depression: the Tavistock Adult Depression Study (TADS)

Fiona Tennant¹, Elizabeth Ross¹, Joanna Cavanagh², Susan McPherson², Rachel Tennant², R.M. Paoa Fawcett², David Goodman², David Taylor²

¹Treatment Resistant and Severe, Early-onset and Health Psychology, University College London, London, UK; ²Tavistock Clinic, Tavistock & St Anne's Mental Health Foundation, Tavistock, UK

This pragmatic randomised controlled trial tested the effectiveness of long-term psychoanalytic psychotherapy. © 2010, with all rights reserved. This article is intended solely for the personal use of the individual user and is not to be disseminated widely. This article is intended solely for the personal use of the individual user and is not to be disseminated widely. This article is intended solely for the personal use of the individual user and is not to be disseminated widely. This article is intended solely for the personal use of the individual user and is not to be disseminated widely. This article is intended solely for the personal use of the individual user and is not to be disseminated widely.

What are these papers about?

What methods do they use?

What criteria might you use to evaluate them?

Try to come up with around 5 criteria, for each type of paper.

Then use these to score each one out of 100.

Now rank them, and give points as follows:

1st = 12 points

2nd = 10 points

3rd = 6 points

4th = 2 points

Devoirs

You should all now have chosen an article for the exercise.

You can still speak to me about the article, via Skype.

The deadline is the end of March, and you will need to submit via Moodle.

Devoirs - questions

The questions for the document redigé are below (in English, *et en Français*):

Document rédigé.

Anglais pour Psychologues.

What are the aims and objectives of the paper? (6 lines)

Quels sont les but(s) et objectif(s) du document? (6 lignes)

What methodology does it use? (6 lines)

Quelle méthodologie a-t-on utilisé? (6 lignes)

What are the key findings? (10 lines)

Quelles sont les principales conclusions? (10 lignes)

To what extent do you think this paper makes a significant contribution to the literature? (12 lines)

Dans quelle mesure pensez-vous que ce document apporte une contribution importante à la littérature scientifique? (12 lignes)

Please try to write your answers in English first of all (use a translation site if you need to).

Then, write an evaluation of your writing in French, i.e. explain where you are not sure that you have conveyed the ideas well in English, and explain what you were trying to say, in French.

S'il vous plaît, dans un premier temps, essayez d'écrire vos réponses en anglais (utiliser un site de traduction si nécessaire).

Ensuite, écrire une évaluation de votre écriture en français, expliquez où vous n'êtes pas sûr que vous avez transmis les idées bien en anglais, et expliquez ce que vous essayez de dire, en français.

Devoirs - Journal article task, due by 31st March

And finally.....

- Any questions?
- I look forward to seeing all of your submissions in Moodle.
- You will get feedback and grade by the end of April.